



Pupil Premium and Impact Report for 19-20 / 20/21

REPORT BY: K Farragher

DATE: January 2020

Pupil premium strategy statement

School overview

Metric	Data
School name	NEWBRIDGE HIGH SCHOOL
Pupils in school	674
Proportion of disadvantaged pupils	25%
Pupil premium allocation this academic year	117,465
Academic year or years covered by statement	2019/20 - 2020/21
Publish date	October 2020
Review date	October 2021
Statement authorised by	K.Farragher
Pupil premium lead	K.Farragher
Governor lead	

Disadvantaged pupil performance overview for last academic year

February Mid Term Assessment	
Gap between Disadvantaged and Non-Disadvantaged making expected progress in English	-21%
Gap between Disadvantaged and Non-Disadvantaged making expected progress in Maths	+17%
Gap between Disadvantaged and Non-Disadvantaged making expected progress in Science	-9%
Gap between Disadvantaged and Non-Disadvantaged making expected progress in History	-6%
Gap between Disadvantaged and Non-Disadvantaged making expected progress in Geography	-5%
Gap between Disadvantaged and Non-Disadvantaged making expected progress in French	-2%
Gap between Disadvantaged and Non-Disadvantaged achieving a Secure Pathway in English and Maths	-13%

Strategy aims for disadvantaged pupils

Aim	Target	Target Date
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Gap between Disadvantaged and Non-Disadvantaged making expected progress in English	To close the gap between Pupil Premium and Non-Pupil Premium compared to Feb 2020 (-21%)	June 2021
Gap between Disadvantaged and Non-Disadvantaged making expected progress in Maths	To maintain the closed gap between Pupil Premium and Non-Pupil Premium compared to Feb 2020(+20%)	June 2021
Gap between Disadvantaged and Non-Disadvantaged making expected progress in Science	To close the gap between Pupil Premium and Non-Pupil Premium compared to 2019(-9%)	June 2021
Gap between Disadvantaged and Non-Disadvantaged making expected progress in History	To close the gap between Pupil Premium and Non-Pupil Premium compared to Feb 2020(-6%)	June 2021
Gap between Disadvantaged and Non-Disadvantaged making expected progress in Geography	To close the gap between Pupil Premium and Non-Pupil Premium compared to Feb 2020 (-5%)	June 2021
Gap between Disadvantaged and Non-Disadvantaged making expected progress in French	To closed gap between Pupil Premium and Non-Pupil Premium achieved in Feb 2020 (-2%)	June 2021
Gap between Disadvantaged and Non-Disadvantaged achieving a Secure Pathway in English and Maths	To close the gap between Pupil Premium and Non-Pupil Premium compared to Feb 2020 (-13%)	June 2021
Attendance gap between Disadvantaged and non-disadvantaged students	To close the gap between Pupil Premium and non- Pupil Premium compared to Feb 2020 (until March 20th -2.4%)	July 2021
Exclusions - to continue to work hard to keep the numbers of all students including PP students being excluded down to a minimum. Need to be aware that due to COVID19 Internal isolations between	All exclusions (March 2020) were Pupil Premium students FT 6 (3 students)	July 2021

Teaching priorities for current academic year

Measure	Activity
Priority 1	Recruitment of staffing for expanding age range change, particular focus on strengthening the English department.
Priority 2	Literacy and Oracy Focus across the curriculum - CPD for staff. Action Plan created and implemented.
Priority 3	Development of curriculum Y6-Y7 to ensure KS3 builds upon the learning of KS2.
Barriers to learning these priorities address	COVID 19 restrictions - both in terms of teaching, interventions, support of students and CPD opportunities set back or reduced.
Projected spending	£64,832

Targeted academic support for current academic year

Measure	Activity
Priority 1	Maths Catch Up - Targeted support, extra Maths teaching for PP students. Mastery Curriculum development.
Priority 2	Targeted Literacy, Oracy and reading interventions. Voice 21 engagement and action plan from literacy development across the curriculum
Priority 3	Developing accessibility at GCSE, revision materials, online platforms and support for learning KS4. Including ongoing CPD for staff.
Barriers to learning these priorities address	COVID 19 restrictions - Investigating funding for PP students to gain access to technology to access online KS4 learning.
Projected spending	£59,445

Wider strategies for current academic year

Measure	Activity
Priority 1	Support KS4 PP students with revision materials and any materials needed for their courses.
Priority 2	Support for field trips and extra curricular widening horizons trips.
Priority 3	Supporting Mental Health through the use of our school counselor and developing our KS4 PSHE programme.
Priority 4	Attendance and Behaviour
Barriers to learning these priorities address	COVID19 restrictions to do with trips etc...
Projected spending	£76,555

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	<p>Recruitment of staffing for expanding age range change.</p> <p>Strengthening the English department</p> <p>Improving Literacy and Oracy Focus across the curriculum.</p> <p>A mismatch between KS2 and KS3.</p>	<p>Early recruitment adverts to get the best chance of securing quality teachers.</p> <p>Redeployment of staffing to strengthen the department. Tighter monitoring and evaluation measures in place. Research based interventions strategies and whole school literacy approach.</p> <p>CPD for staff. Action Plan created and implemented. Working with Voice 21 to develop our whole school approach</p> <p>Working with an ASCL consultant to ensure the curriculum picks up on those working below expected outcomes at KS2 and continues to build to KS3.</p>
Targeted support	<p>Closing the gap in Maths</p> <p>Closing the gap in Literacy, Oracy and Reading</p> <p>PP students accessing a full KS4 learning programme and materials.</p>	<p>Qualified Maths teacher to deliver team teaching, targeted support and 1:1 targeted intervention for PP students.</p> <p>Voice 21 engagement and action plan from literacy development across the curriculum, planned intervention for targeted students to develop confidence in Oracy.</p> <p>Developing accessibility at GCSE, revision materials, online platforms and support for learning at KS4. Including ongoing CPD for staff.</p>

Wider strategies	Students accessing online learning	Support KS4 PP students with revision materials. Technology funding for online resources e.g. GCSE Pod.
	PP getting equal opportunities to widen their horizons.	Support for field trips and extra curricular widening horizons trips.
	Ensuring students are fully supported in their mental health in order that they can come to school happy and be successful.	Supporting Mental Health through the use of our school counselor and developing our KS4 PSHE programme.

Review: last year's aims and outcomes

Aim	Outcome
Decrease the gap between Pupil Premium and Non-Pupil Premium making Expected Progress 2019 English(- 29%) 2020(-21%) 2019 Maths(+1%) 2020(+20) 2019 Science(-16%) 2020(-9)	Improving, however, comparing 2019 with 2020. It is important to note that the assessments we are using to compare this data is taken from our mid year assessments as, due to COVID 19 we were in lockdown. This means our students had only completed one term of learning rather than three. So actually in all areas improvements have been made and would have looked even better with more time. The early indications were good that the gaps were beginning to improve. In Maths Pupil Premium students were out performing Non Pupil Premium students.
Attendance for PP	This was on track to be better but we were hit with a significant sickness bug which pulled attendance down. (-2.05% gap - March 2020)
Exclusions in line with national figures	Exclusion figures were down, aided by the use of an extra tier of Internal exclusions across the MAT, using CR as an exclusion base, staffed by our own staff. This had a much bigger impact on students. FT 9 Students, 4 PP. Compared to 2020 4 students all PP.