

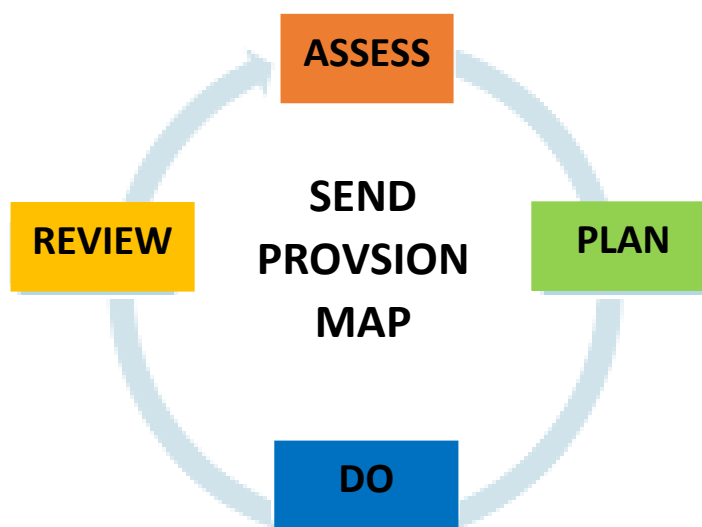
The Newbridge School SEND Provision Map – ASSESS, PLAN, DO, REVIEW

REVIEW

- Track and monitor interventions
- LSAs track students daily and hold weekly meetings with students
- Students are retested after interventions to review impacts – exit data
- Regular meetings with Head of School to discuss SEND provision and outcomes
- EHCP reviews take place after October
- All subjects' leaders review SEND progress half termly, this then informs interventions, resources and CPD
- Review impact of interventions or extra support that has taken place

ASSESS

- Attend year 6 EHCP Annual Reviews in Autumn Term
- Transition meetings begin Easter for year 6 students
- Arrange and chair current student EHCP Annual Reviews – reviews hours allocated
- Data shared between feeder schools. Data collection begins Summer Term
- SEND record reviewed
- Reading and Spelling Ages/SS assessed at the start and end of each year
- Liaise with parents and gather further information
- Use other tools (Dyslexia Screener, DRA, Mental Health, Boxall) to assess needs



PLAN

- KS4 Curriculum choices reviewed to check suitability
- Alternative Provision options reviewed based on KS2 results, options and transition meetings.
- Staff allocated to specific groups/students as per EHCP
- Key information on each student shared with staff electronically – Student Support Plans
- SEND CPD carousel devised based on the needs of the students and staff
- Liaison with Leicestershire STS and other providers as needed
- Intervention groups identified through baseline assessments
- Plan for any additional resources that are required

DO

- Quality First Teaching approach in all departments
- Alternative Provision
- Use of reading pens, iPads, Extra Time
- Outside agencies come in to school to work with students
- Additional resources to support students in lessons
- Work with JCQ to ensure our Access Arrangements is fit for purpose
- Annual reviews take place throughout the year
- Small group intervention in lessons