

Agreed minimum outcomes for KS2 [2014 UPDATE]

Key Stage 2		Pupils will be taught	Outcomes (Pupils will know and understand)	Resources
Science PoS	Year/Term Topic	Life Processes <ul style="list-style-type: none"> That the life processes common to humans and other animals include nutrition, movement, growth and reproduction 	How boys' and girls' bodies change during puberty. The normal variation in our bodies – before and after puberty. How sperm and the egg meet during sexual intercourse and that this can be prevented.	
Science PoS	Year/Term Topic	Humans and other animals <ul style="list-style-type: none"> About the main stages of the human life cycle 	How puberty is part of sexual development (including production of eggs/sperm)	
PSHE Framework	Year/Term Topic	Developing confidence and responsibility and making the most of their abilities <ul style="list-style-type: none"> To recognise as they approach puberty, how peoples' emotions change at the time and how to deal with their feelings towards themselves, their family and others in a positive way. Developing a healthy, safer lifestyle <ul style="list-style-type: none"> About how the body changes as they approach puberty About personal hygiene and how keeping clean is part of being healthy To recognise th different risks I different situations and then decide how to behave responsibly, including...judging what kind of physical contact is acceptable and unacceptable That pressure to behave in an unacceptable or risky way can come from a variety of sources, including people they know, and how to ask for help and use basic techniques for resisting pressure to do wrong. 	The skills needed to cope with feelings suc as mood swings. How puberty varies for each individual, including differences in age puberty starts and how puberty can be affected by disability or medical condition. How they feel about physical and emotional changes at puberty. To recognise when they are under pressure to do something they do not want to do and know that it is OK to rsist (unacceptable sexual behaviour). How to deal with feelings of intimidation. The kinds of abuse that could happen in	

		<p>Developing good relationships and respecting the differences between people</p> <ul style="list-style-type: none"> • That their actions affect themselves and others, to care about other people's feelings and try to see things from their point of view. • To be aware of different types of relationship, including marriage and those between friends and families, and to develop th skills to be effective I relationships • To recognise and challenge stereotypes • That differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability • Where individuals, families and groups can get help and support 	<p>relationships, including hurting feelings and violence.</p> <p>Some of the ways in which people are able to show love between parents/carers and children and between friends.</p> <p>That bullying is wrong especially when it reinforces stereotypes, and what skills are needed to do something about bullying.</p> <p>To know what sexist and homophobic bullying are.</p> <p>About different expectations about how boys and girls behave in relationships and what other choices they have.</p> <p>Who they can talk to if they are unhappy or worried.</p>	
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