



# Prevent Policy

## (Anti-Radicalisation and preventing extremism)

### Appendices:

- A. HOW SOCIAL MEDIA IS USED TO ENCOURAGE TRAVEL TO SYRIA AND IRAQ
- B. SAFEGUARDING AGAINST EXTREMISM – guidance from Leicestershire Safeguarding Board 2014
- C. SIGNS THAT A VULNERABLE PERSON MAY BE DRAWN INTO EXTERMISM – extracts from Channel Programme
- D. PREVENT RISK ASSESSMENT
- E. PREVENT REFERRAL FORM

Formulation date:	February 2016	Reviewing committee	Pastoral and Inclusion
Reviewed on:	June 2018	Next Review date:	June 2020

## Key Staff

- Prevent Coordinator Leicester city William Baldet ([prevent@stphilipscentre.co.uk](mailto:prevent@stphilipscentre.co.uk)) 07403 727727 (William reports to Leicestershire and Rutland prevent steering group)
- Leicestershire police ring 101 ext 6726 or [prevent.team@leicestershire.pnn.police.uk](mailto:prevent.team@leicestershire.pnn.police.uk)
- Information and advice from Leicestershire police can be found at: <https://leics.police.uk/advice-and-information/information-zone/terrorism>
- Designated safeguarding lead at Newbridge is Stewart Goacher ([sgoacher@newbridgesch.uk](mailto:sgoacher@newbridgesch.uk))
- Headteacher for reports of breach of conduct is Stewart Goacher ( [sgoacher@newbridgesch.uk](mailto:sgoacher@newbridgesch.uk) ) (Students and staff)
- Middle Leader for HCC Daniel Birt
- Designated governor for safeguarding and e-safety is Yvonne Springthorpe
- If you have concerns about a young person refer to:  
[http://llrscb.proceduresonline.com/chapters/p\\_viol\\_extrem.html#referral](http://llrscb.proceduresonline.com/chapters/p_viol_extrem.html#referral)
- If you have concerns about an adult please refer to:  
<http://www.llradultsafeguarding.co.uk/contact/local-contacts/>

The local **Prevent** delivery plan for Leicestershire which identifies areas at risk of influence of extremism/terrorism is available on:

[www.leicesterprevent.co.uk](http://www.leicesterprevent.co.uk)

Free teaching resources also available on:

[www.therespectprogramme.org.uk](http://www.therespectprogramme.org.uk)

**Channel: Local contact: Ailsa Coull**  
([Ailsa.Coull@leics.gov.uk](mailto:Ailsa.Coull@leics.gov.uk))

People who are assessed as being vulnerable to supporting violent extremism are provided with multi-agency support

[www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/425189/ChannelDutyGuidanceApril201](http://www.gov.uk/government/uploads/system/uploads/attachment_data/file/425189/ChannelDutyGuidanceApril201)

Newbridge High School is committed to providing a secure environment for students, where children feel safe and are kept safe. All adults in our school recognise that safeguarding is everyone's responsibility irrespective of the role they undertake or whether their role has direct contact or responsibility for children or not.

### Our school's policy draws on guidance in

- "Prevent Duty Guidance for England and Wales 2015 " Counter-Terrorism and Security Act 2015
- LEICESTERSHIRE COUNTY COUNCIL CHILDREN & FAMILY SERVICES EXAMPLE POLICY AND PROCEDURES ON SAFEGUARDING / CHILD PROTECTION FOR SCHOOLS, APPENDIX 4 (JAN 2018)
- Home office guidance on travel (for example, Syria: <https://www.gov.uk/foreign-travel-advice/syria>)
- The Prevent Duty for schools and child care providers July 2015 (DfE)
- "Keeping Children Safe in Education, 2016"
- "Promoting Fundamental British Values through SMSC" Nov 2014 (DfE)

### School Ethos and Practice

When operating this policy we use the Government's definition of extremism which is:

***"vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces".***  
***("Prevent Duty Guidance for England and Wales 2015")***

We also acknowledge the part we should play in the Prevent 2011 strategic objectives

- respond to the ideological challenge of terrorism and the threat we face from those who promote it
- prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support
- work with sectors and institutions where there are risks of radicalisation that we need to address.

There is no place for extremist views of any kind in our school, whether from internal sources –students, staff or governors, or external sources - school community, external agencies or individuals. Our students see our school as a safe place where they can explore controversial issues safely and where our teachers encourage and facilitate this – we have a duty to ensure this happens.

As a school we recognise that extremism and exposure to extremist materials and influences can lead to poor outcomes for children and so should be addressed as a safeguarding concern as set out in this policy. We also recognise that if we fail to challenge extremist views, we are failing to protect our students. Staff will receive regular training with regard to this policy and it will also play a part in new staff induction. Once completed staff will be asked to sign a document to say they have understood the requirements of the school with regard to the policy.

Extremists of all persuasions aim to develop destructive relationships between different communities by promoting division, fear and mistrust of others based on ignorance or prejudice and thereby limiting the life chances of young people. Education is a powerful weapon against this; equipping young people with the knowledge, skills and critical thinking, to challenge and debate in an informed way.

We therefore will provide a broad and balanced curriculum, delivered by skilled professionals, so that our students are enriched, understand and become tolerant of difference and diversity and also to ensure that they thrive, feel valued and not marginalized.

We are also aware that young people can be exposed to extremist influences or prejudiced views from an early age which emanate from a variety of sources and media, including via the internet, and at times students may themselves reflect or display views that may be discriminatory, prejudiced or extremist, including using derogatory language.

Any prejudice, discrimination or extremist views, including derogatory language, displayed by students or staff will always be challenged and where appropriate dealt with using our HARASSMENT procedures straight to the Headteacher.

As part of wider safeguarding responsibilities school staff will be alert to:

- Disclosures by students of their exposure to the extremist actions, views or materials of others outside of school, such as in their homes or community groups, especially where students have not actively sought these
- Graffiti symbols, writing or art work promoting extremist messages or images
- Students accessing extremist material online, including through social networking sites
- Parental reports of changes in behaviour, friendship or actions and requests for assistance
- Partner schools, local authority services, and police reports of issues affecting students in other schools or settings
- Students voicing opinions drawn from extremist ideologies and narratives
- Use of extremist or 'hate' terms to exclude others or incite violence
- Intolerance of difference, whether secular or religious or, in line with our equalities policy, views based on, but not exclusive to, gender, disability, homophobia, race, or culture
- Attempts to impose extremist views or practices on others

Staff are expected to report immediately any of the above and any concerns to the Designated Senior Lead for Safeguarding or others with responsibility in her absence who will share with social care if necessary.

- [Katrina Farragher](#)
- [Sharon Burder](#)
- [Sally Vallance](#)
- [Trish Richardson](#)

NOTICE CHECK SHARE
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Staff can also contact the local police or dial 101 (the non- emergency number).

They can talk in confidence about concerns and access support and advice.

The DfE has a dedicated help line: 020 7340 7264 (Not for emergency situations)

It may be that recognising the young person, giving them some attention and talking with them about different viewpoints will be enough to help the young person.

[Counter.extremism@education.gsi.gov.uk](mailto:Counter.extremism@education.gsi.gov.uk)

Our school will closely follow any locally agreed procedure as set out by the Local Authority and/or our Safeguarding Children Board's agreed processes and criteria for safeguarding individuals vulnerable to extremism and radicalisation. We also liaise with Leicestershire police and our Channel Coordinator (see above)

## Teaching Approaches

We will all strive to eradicate the myths and assumptions that can lead to some young people becoming alienated and disempowered, especially where the narrow approaches children may experience elsewhere may make it harder for them to challenge or question these radical influences. In our school this will be achieved by good teaching, primarily via our HCC and PSHE Tutor time programmes of study, through our first two days when we ensure all students understand our ethos and aims and our assembly programme.

We will ensure that all of our teaching approaches help our students build resilience to extremism and give students a positive sense of identity through the development of critical thinking skill. We will ensure that all of our staff are equipped to recognize extremism and are skilled and confident enough to challenge it.

We will be flexible enough to adapt our teaching approaches, as appropriate, so as to address specific issues so as to become even more relevant to the current issues of extremism and radicalisation. This is particularly pertinent in our Citizenship lessons in year 8 and our Current affairs lessons in PSHE when current affairs can feature easily in lessons

This approach is embedded within the ethos of our school so that students know and understand what safe and acceptable behaviour is in the context of extremism and radicalisation. This will work in conjunction with our schools approach to the spiritual, moral, social and cultural development of students and will include the sound use of assemblies to help further promote this rounded development of our students. Our goal is to build mutual respect and understanding and to promote the use of dialogue not violence as a form of conflict resolution.

We will also work with local partners, families and communities in our efforts to ensure our school understands and embraces our local context and values in challenging extremist views and to assist in the broadening of our student's experiences and horizons. We will help support students who may be vulnerable to such influences as part of our wider safeguarding responsibilities and where we believe a student is being directly affected by extremist materials or influences we will ensure that that student is offered mentoring. Additionally in such instances our school will seek external support from the Local Authority and/or local partnership structures working to prevent extremism.

At Newbridge we promote the values of democracy, the rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs. We teach and encourage students to respect one another and to respect and tolerate difference, especially those of a different faith or no faith. It is indeed our most fundamental responsibility to keep our students safe and prepare them for life in modern multi-cultural Britain and globally.

We teach often our strap line **“Respect and courtesy always”**

## Use of External Agencies, links to the local community and Speakers

We encourage the use of external agencies or speakers to enrich the experiences of our students; however we will positively vet those external agencies, individuals or speakers who we engage to provide such learning opportunities or experiences for our students.

Such vetting is to ensure that we do not unwittingly use agencies that contradict each other with their messages or that are inconsistent with, or are in complete opposition to, the school's values and ethos. We must be aware that in some instances the work of external agencies may not directly be connected with the rest of the school curriculum so we need to ensure that this work is of benefit to all students.

We recognise, however, that the ethos of our school is to encourage students to understand opposing views and ideologies, appropriate to their age, understanding and abilities, and to be able to actively engage with them in informed debate, and we may use external agencies or speakers to facilitate and support this.

By delivering a broad and balanced curriculum, augmented by the use of external sources where appropriate, we will strive to ensure our students recognise risk and build resilience to manage any such risk themselves where appropriate to their age and ability but also to help students develop the critical thinking skills needed to engage in informed debate.

We are careful about who we invite to speak to our students.

Extremists of all persuasions as stated earlier, aim to develop distinctive relationships between different communities by promoting division, fear and mistrust of others and may try to do this through communicating with children face-to-face or online.

Teachers check what visitors will say to students in advance.

DBS checks are always carried out including intervention coaches and all receive safeguarding training.

All school Governors will receive online awareness training provided by the Channel site.

We ensure our premises are not used by extremist organisations

Our facilities are sometimes hired by outside organisations who must keep to a code of conduct.

Any concerns will be investigated immediately by senior staff.

### [Links to other policies:](#)

- Aim of the school
- Anti-bullying
- Attendance
- Behaviour
- Confidentiality
- Data protection
- E-safety
- Equality and diversity
- ICT Usage
- Safeguarding and child protection
- Social media/networking
- Well-being

### [Definitions](#)

Ideology            A set of beliefs

Radicalisation    The process by which a person comes to support terrorism and forms of extremism leading to terrorism

Safeguarding      The process of protecting children and vulnerable people from abuse and crime

Terrorism	An action that endangers or causes serious violence damage or disruption and is intended to influence the Government or to intimidate the public and is made with the intention of advancing a political, religious or ideological cause.
Extremism	Is vocal or active opposition to fundamental British values, including democracy, the rule of law individual liberty and mutual respect and tolerance of different faiths and beliefs.

### Monitoring and Evaluation

This policy will be reviewed on the annual school policy grid system

Every year the designated governor for Safeguarding and e-safety will visit the school for a specialist monitoring visit and report to the P&I committee in the Spring term and the Whole governors in the Summer term each year.

The governor will use the "Prevent Risk Assessment" and RAG it as one of her monitoring tasks.

All staff and governors receive prevent training as part of the three year cycle of safeguarding and child protection training, carried out in August 2015, due next in August 2018.)