



# HOMEWORK POLICY

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## HOMEWORK POLICY

1. Homework is an important part of our school's curriculum. It is an essential element of learning as students build their knowledge, understanding and skills as they progress from Year 7 to Year 11.
2. For students to achieve successful outcomes, in line with expectations at GCSE, overlearning, repetition and application are essential. Homework gives students opportunities to practise these key elements of learning.
3. We aim to help students to become independent, autonomous learners. Homework tasks should foster a positive attitude to learning.
2. Homework needs to be seen in context. Students are expected to work hard in school; the demands that are made on them are varied and challenging. Homework needs to be balanced alongside family life and community activities.
3. Homework is often set as an outcome of lesson activities. It may also be independent, but complementary to them.

It is set to promote:

- a love of learning for its own sake
  - independent learning
  - consolidation of learning
  - learning through practice
  - self-discipline
  - the ability to research successfully
  - learning through work not suited to the classroom
  - the ability to relate school learning to the outside world
  - parents' involvement in their child's learning
4. Homework activities should be planned into the scheme of work or develop knowledge understanding or skills which relate to it.
  5. Homework should be differentiated where possible to take account of the skills and abilities of the individual child. All students should be set work which they are able to do independently, but which also requires effort. The expected amount of time spent on homework in any subject will vary according to the task. Teachers will specify the amount of time each student spends on a homework.
  6. Homework should be set and marked regularly. We aim to foster in students a routine of completion of homework as soon as possible after it is set, and receiving feedback on a regular basis. When homework is part of an extended project it may be longer before feedback is given. If homework is not completed to the required standard, the student may be asked to do it again.

6. Teachers will set a variety of different tasks for homework. These can be grouped into three broad categories.
- regular timetabled slots which involve working on a variety of exercises (not always requiring writing), sometimes planned out over an extended period
  - research or extended pieces of work set over a long period.
  - reading for pleasure and developing language skills which open the door to learning.

Assignments may include the following:

investigations	drafting	simple experiments
research	designing	visits
reading	revision	model making
drawing	projects	report writing
interviews	essays/stories	learning
thinking	problem-solving	discussing

7. Homework is set online and parents will have access to be able to monitor that their child is completing homework. Feedback from parents is an important way in the effectiveness of homework can be evaluated.

8. Homework will be carefully monitored and regularly received in school. To work effectively in partnership our expectations are that:

Staff will:

- set homework online and monitor its completion regularly
- mark work in the appropriate manner
- inform parents when homework has not been completed or is completed late
- indicate the quality of a student's homework in reports to parents
- praise and reward students' efforts for homework completion, generally through the awarding reward points when homework is completed on time.

Parents will:

- provide a quiet and suitable environment for homework
- ensure their child completes the tasks set
- check that the task is properly accomplished and comment on it, if appropriate, in their child's student planner or by email
- praise their child's efforts for homework completed
- recognise that parents are ultimately responsible for students completing their homework

Students will:

- seek a suitable place and work to the best of their ability on their homework tasks
- make sure it is handed into the teachers by the time set

- seek guidance if unsure or in difficulty well before the deadline for handing in work
  - ask for help from the teacher if they need assistance to understand or complete the homework.
9. Students have the opportunity to do homework at school in the library at break or lunch. In addition, support for homework is given by staff after school for specific students. Students with special educational needs or those who do not have internet access at home are given priority for this support.