

Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All our remote learning is delivered online via the google classroom. Each year group has a class code (see the website) and all subjects post their work there, setting out their expectations, PowerPoints, links to videos or materials for tasks and learning. Work should be submitted on google classroom.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, delivering practical subjects remotely is more challenging and therefore these are changed to make the projects more appropriate for students to access at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	<p>KS3 – 4-5hours</p> <p>A mixture of live, recorded and posted tasks via google classroom:</p> <p>English, Maths, Science, History, Geography, EP, French</p> <p>Taught through recorded and posted tasks via google classroom and depending on their rotation:</p> <p>Drama/Dance/Music Food/Art/Product Design Health/Citizenship/Careers</p> <p>Plus, suggested PE active sessions to keep your child moving</p>
Secondary school-aged pupils working towards formal qualifications this year	<p>KS4 – 5 hours – Full GCSE/BTEC compliment</p> <p>Taught through a blend of live, recorded and posted tasks via google classroom:</p> <p>English, Maths, Science, History or Geography, all Option subjects.</p> <p>Delivered through posted tasks/ videos via google classroom:</p> <p>Health/Citizenship/Careers</p> <p>Plus, suggested PE active sessions to keep your child moving</p>

Accessing remote education

How will my child access any online remote education you are providing?

- All learning is posted on google classroom.
- All our live lessons are delivered through google meet. The link is sent via an email and also appears in your child's google calendar.

- Video help guides can be found on our remote learning page.
- An online timetable of live lessons can also be found on our home learning page.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We are fortunate that most of our students have access to ipads and so are already set up to access our online provision
- We have ensured that any student who does not have an ipad has been loaned equipment to be able to access the learning
- We also have sourced some WIFI vouchers for any student without WIFI, courtesy of network providers

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching - online lessons, this allows new knowledge or concepts to be taught, modelling to take place and misconceptions to be addressed. The teacher will not, "During a live lesson, the teacher will recap prior learning, introduce new content and concepts, and ensure students have the knowledge and skills required to complete the tasks." there will be time allocated for students to complete independent work and teachers will be available for students to come back to ask questions and be provided with feedback." They will also ensure they finish in good time to so they can be ready for the next lesson.
- Pre-recorded lessons e.g. video/audio recordings over presentations, made by our teachers, to guide the learning. This enables the student to pause the recording or go back if they need to hear the teaching or instruction again.
- Subjects already use a number of well recognised web-based programmes such as Hegarty Maths, Times Table Rock Stars, Linguascope, Kerboodle. – Students know their logins for these and should contact their class teacher if they need help accessing them.
- Students may be guided to use commercially available websites to support the teaching of specific subjects or areas, including video clips or sequences e.g. Oak National Academy, SENECA, BBC Bitesize – this helps to add variety and supports the teachers to deliver engaging lessons.
- Students can also access our online Library – they should be able to access this via Accelerated reader – find out more on our home learning page.
- Teachers will be available during all of their lessons to answer questions via email if they are not delivering live.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Engagement in home learning is compulsory, as the expectation that our school makes provision available and accessible to all. However, if students themselves are too ill, then we do not expect them to engage in home learning whilst they are ill as would be the case during normal school times. Please inform your child's tutor of this.
- You can find the timetable for live lessons on our Home Learning web page. We expect them to follow the guidelines for the code of conduct when on line and accessing live lessons. We expect them to be on time to lessons and submit the work set by their teacher.
- In addition to this we are running live tutor times 3 mornings a week, Monday, Wednesday and Friday to ensure regular safeguarding checks. Provided an opportunity to check face to face engagement with tutors, continue to build and develop relationships and to deliver well being and mental health workshops for our students.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will communicate with you via Arbor, our home school parent app (which is replacing Insight) Please see the video guide on how to log in and use this on our website.
- On Arbor we will report attendance to live lessons and whether your child has submitted/completed satisfactory work over the course of the week.
- If you have any concerns you will be contacted by a member of pastoral or teacher staff.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will give individual feedback to students on their submitted work via google classroom. Students should expect this at least weekly, depending on the tasks set. Sometimes individual feedback is sent via email.

- Tasks completed during live lessons may be self-marked and give teachers the opportunity to see how much students have understood which will then inform their planning for subsequent lessons

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- For children with SEND, teachers will differentiate their work for them depending on need. Or an adapted timetable to make the curriculum expectation more manageable.
- Those children with EHCPs, if unable to manage the technology and manage at home will be encourage to be in school.
- Alternatively, additional phone calls, or 1:1 guided support will be provided as per provision set out in their EHCPs, where possible.
- Where children would normally receive additional support from SEND agencies, the SENDCo will make arrangements for those to continue via Teams or Zoom meetings as long as the agencies engage.
- Regular contact will be maintained in order to provide support and guidance where needed.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- When a child is isolating due to awaiting the results of a test for a family member, they should continue to access the remote learning programme as detailed above.
- If a child is awaiting the result of their own test and they are too ill to attend school as normal, then s/he will not be expected to complete the home learning.
- If a child is isolating for longer than two days, they should continue to access the remote learning programme as detailed above.

N/B The only difference will be is that live lessons are more challenging to deliver when a teacher is delivering to a live class, due to the different way in which remote lessons are set up. Some may be possible and this would be communicated via email.

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